



# Pulaski County Imagination Library Status Update

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# PCIL Board of Directors



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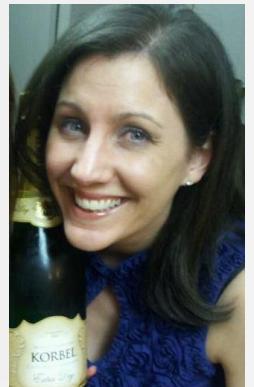
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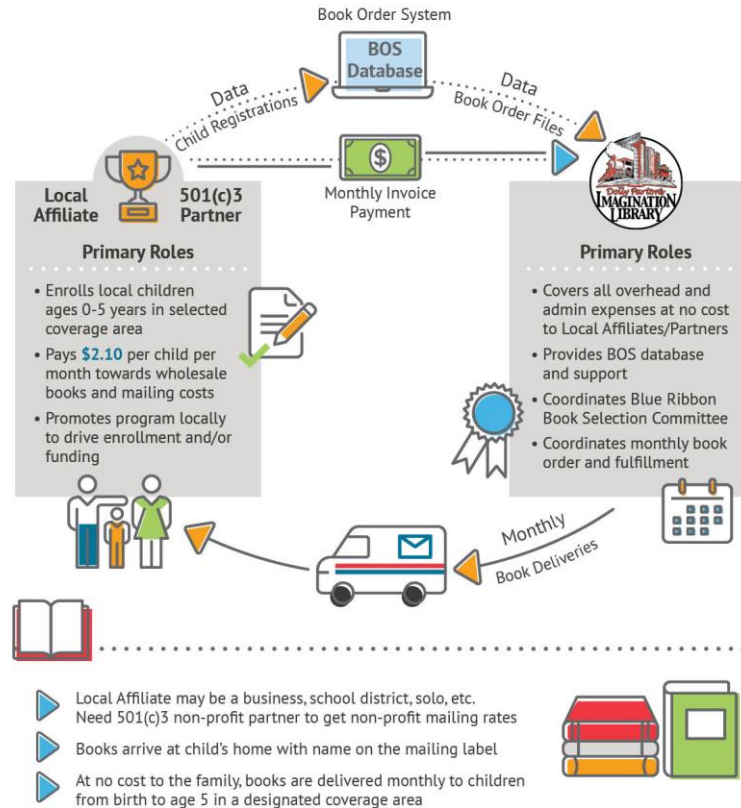


# Pulaski County Imagination Library



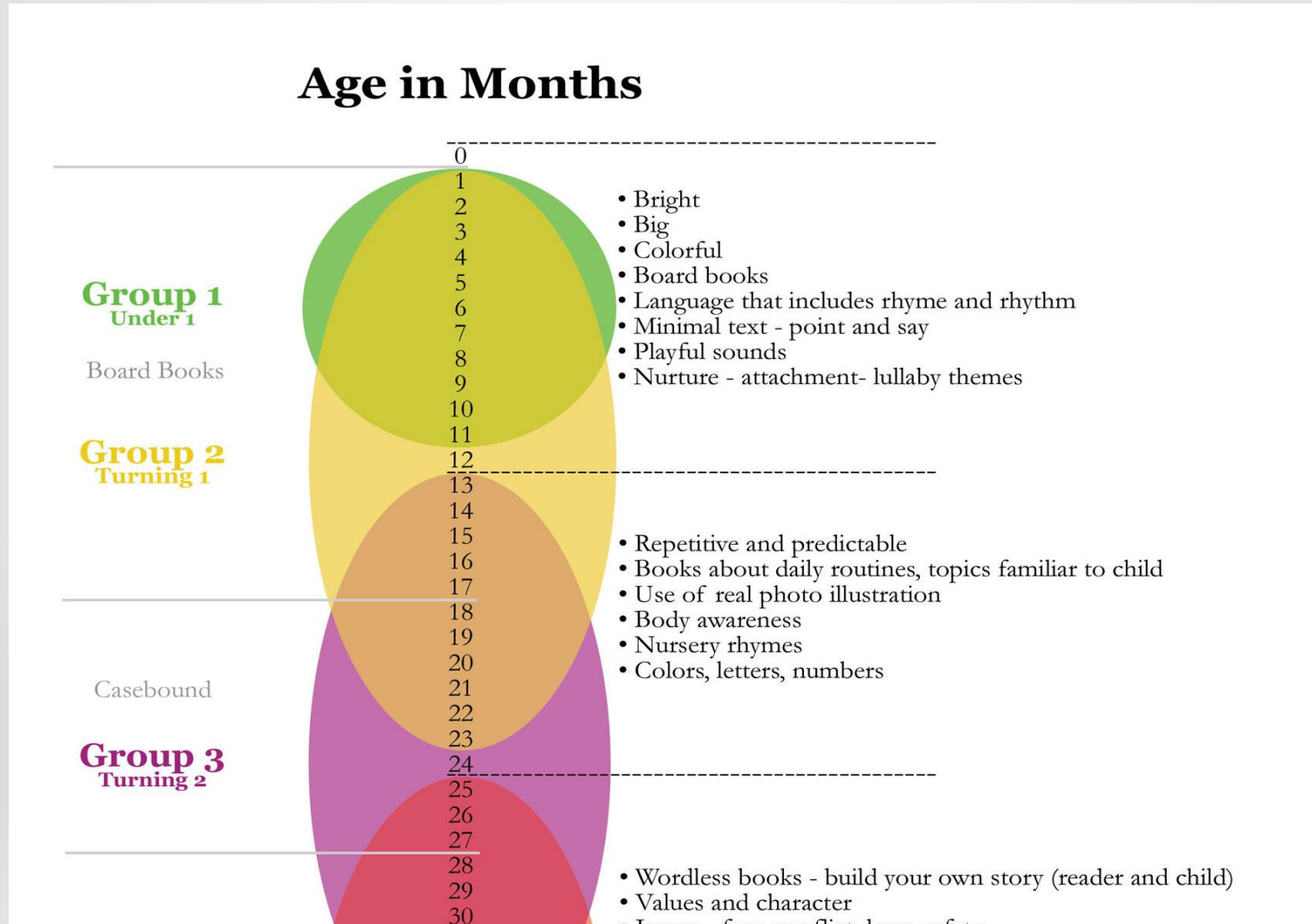
## How It Works

In the United States

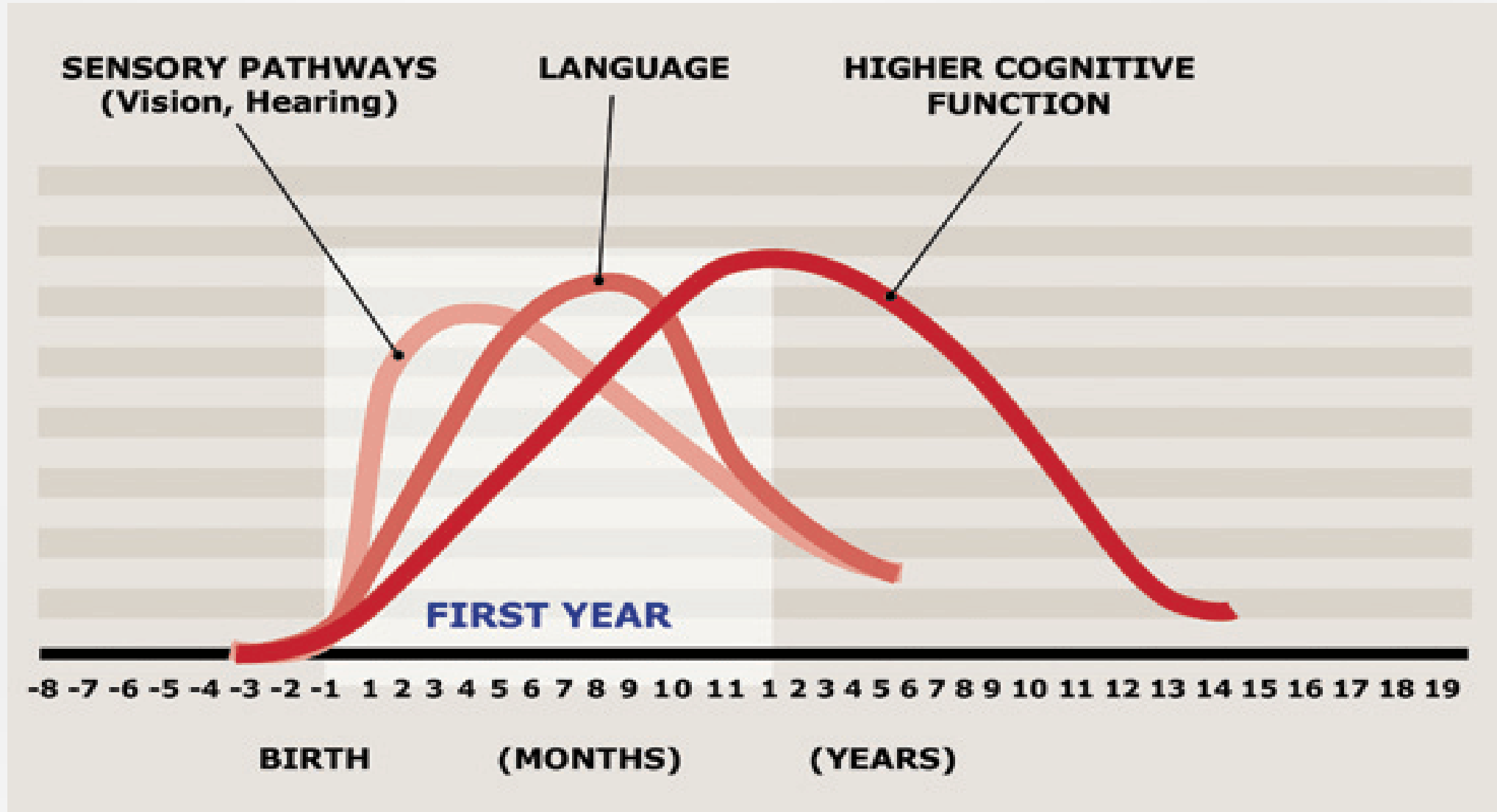




# Developmentally Appropriate Reading Material



# Brain Development



# Poverty is Poison

Researchers estimate that before ever entering kindergarten, cognitive scores for children of low-income families are likely to average **60 percent lower** than those in the highest socioeconomic groups, something that remains true through high school.



*Lee & Burkam (2002)*

# Access Matters

Children in middle- and high-income homes have on average **13** books per child.

Children living in poverty have on average **1** book per 300 children.



*Nueman and Dickinson (2006)*

# Meaningful Impact

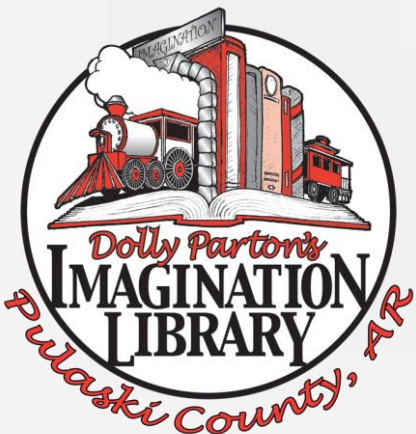
- The **single most significant** factor influencing a child's early educational success is an introduction to books and being read to at home prior to beginning school. (*National Commission on Reading, 1985*)
- The **only behavior** measure that correlates significantly with reading scores is the number of books in the home. (*McQuillan, 1998*)
- An analysis of nearly 100,000 U.S. school children found that access to printed materials is the "**critical variable** affecting reading acquisition." (*McQuillan, 1998*)
- The **most successful** way to improve the reading achievement of low-income children is to increase their access to print. (*Newman, et al., 2000*)
- Creating a steady stream of new, age-appropriate books has been shown to nearly **triple interest** in reading within months. (*Harris, 2003*)





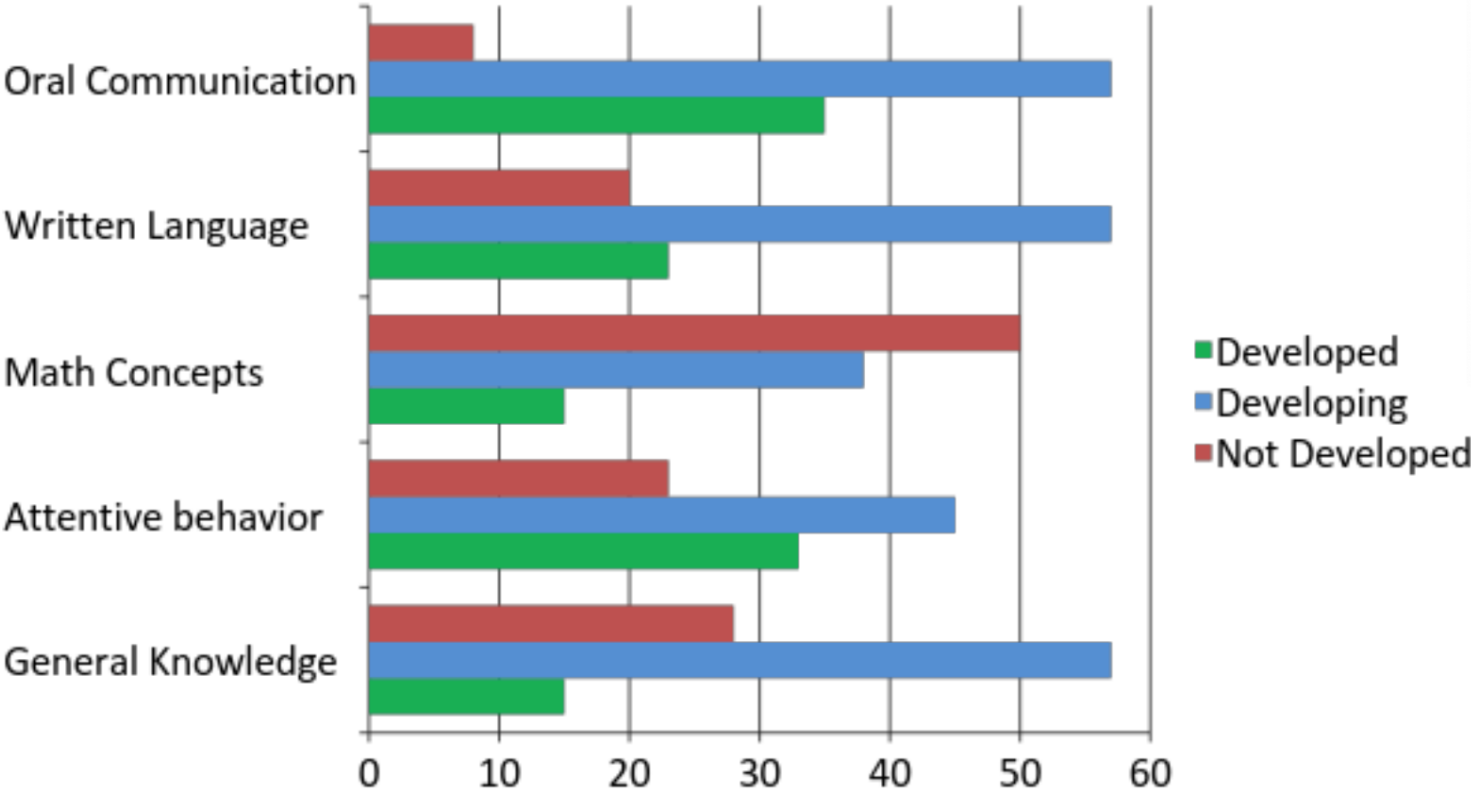
# Produces Results

- By the age of 2, children who are read to regularly display **greater language comprehension, larger vocabularies, and higher cognitive skills** than their peers. (*Raikes et al., 2006*)
- Children who live in print-rich environments and who are read to during the first years of life are much more likely to **learn to read on schedule**. (*Southern Early Childhood Association, 2009*)
- Children who are read to at least three times a week by a family member are almost **twice as likely to score in the top 25% in reading** compared to children who are read to less than 3 times a week. (*Denton & West, 2002*)



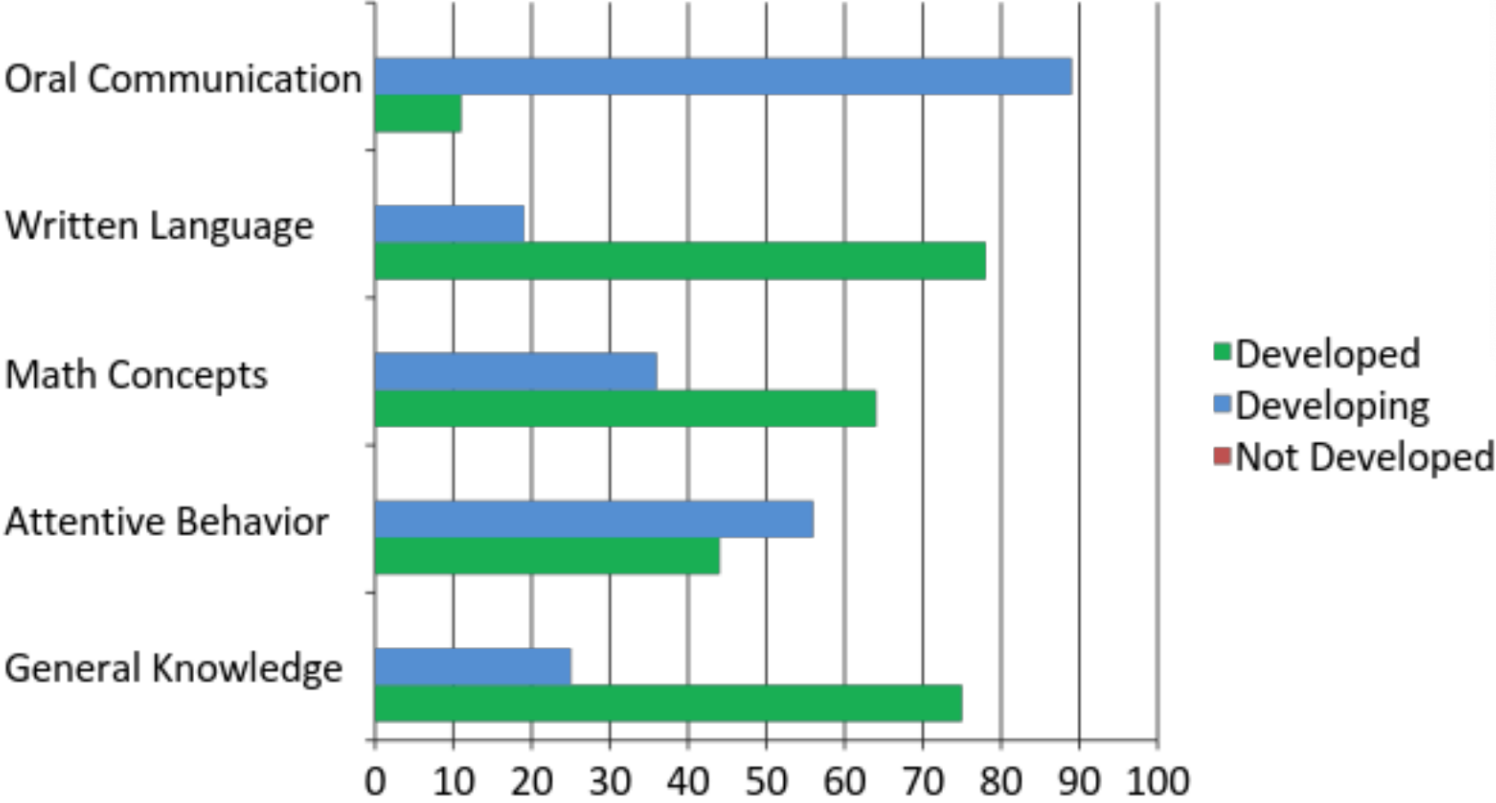
# Des Arc

## Kindergarten Scores 2005



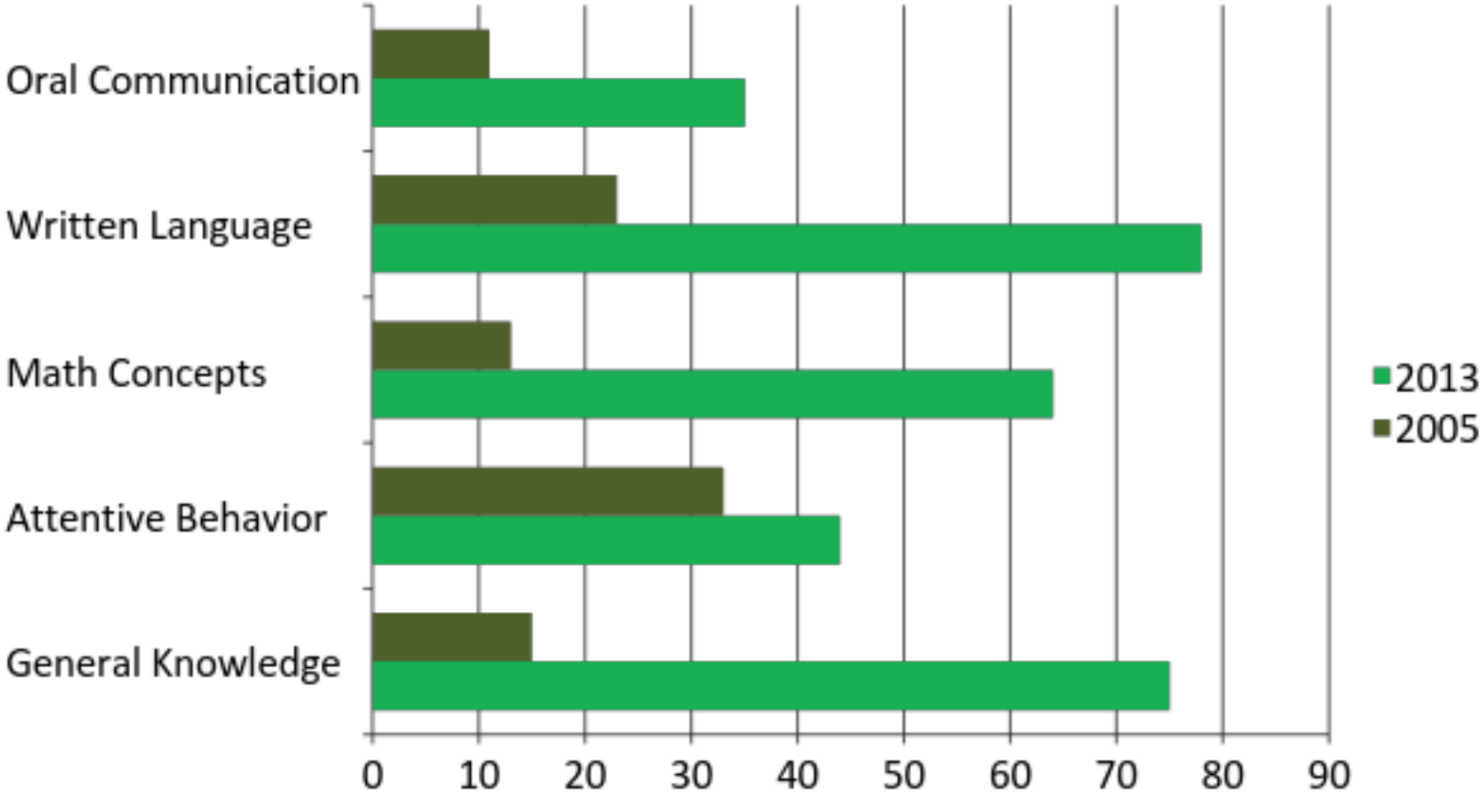
# Des Arc

## Kindergarten Scores 2013

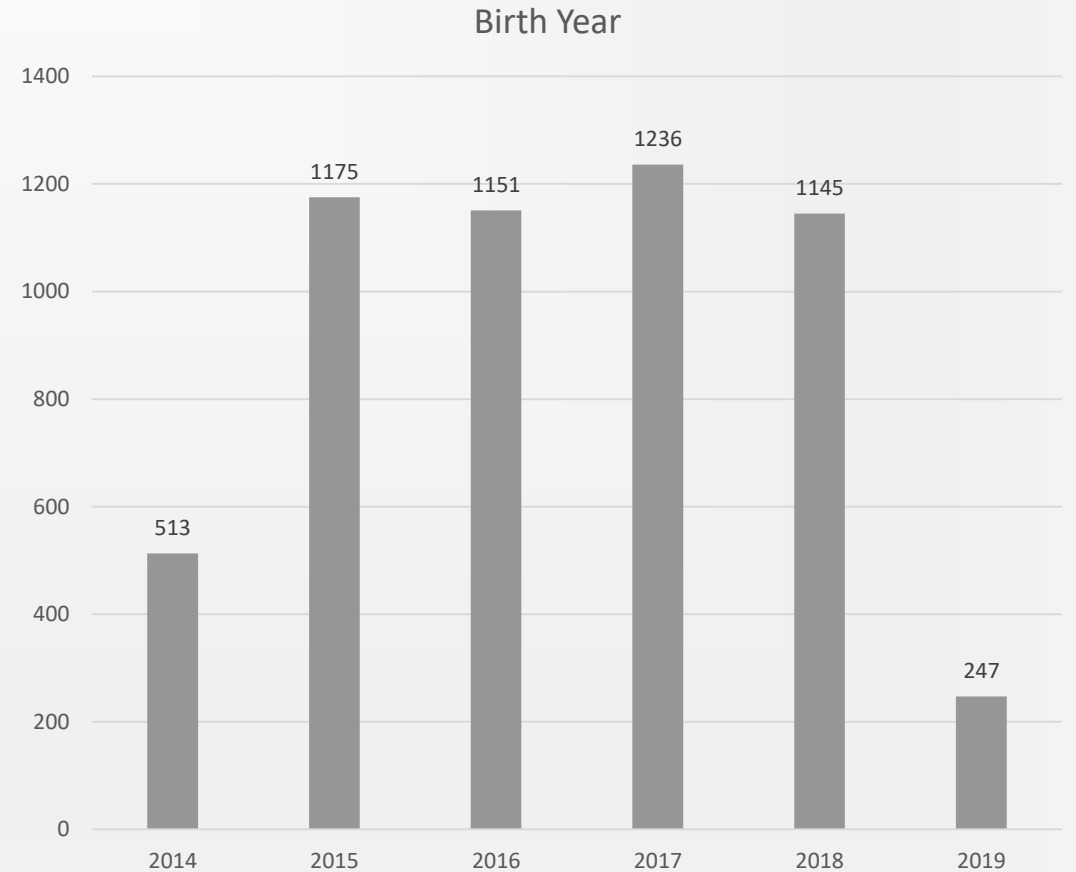
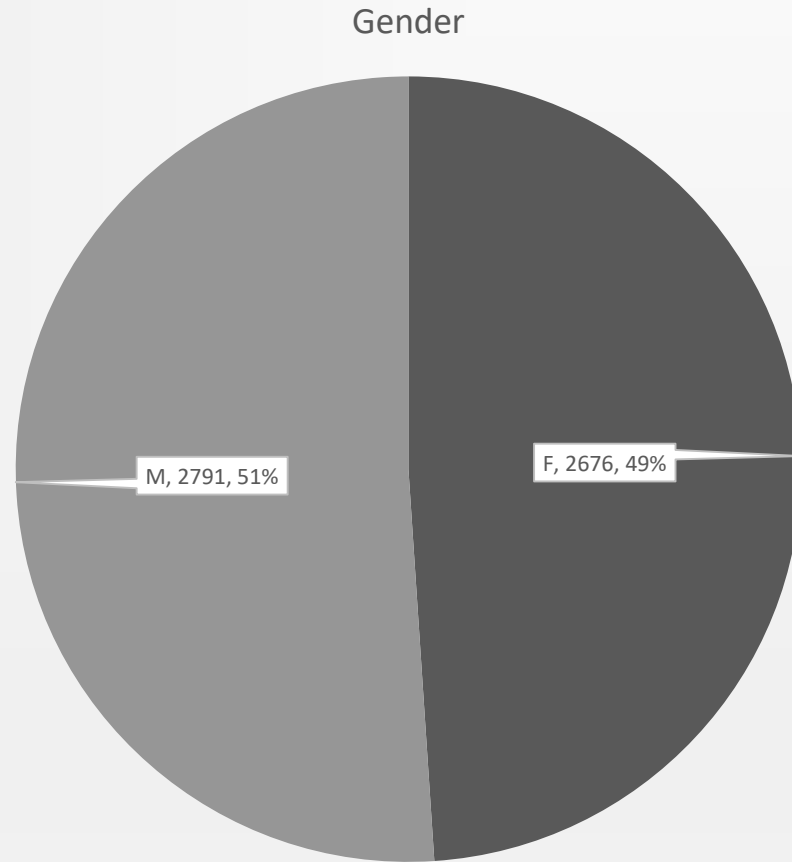


# Des Arc

## Kindergarten Scores 2005 vs 2013: Developed

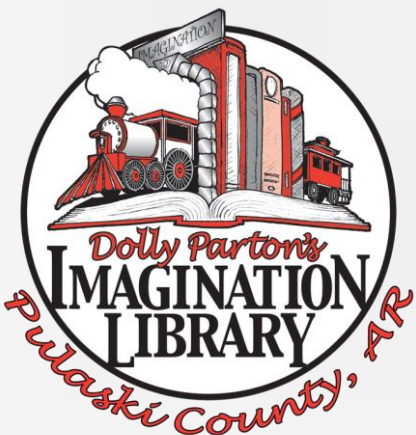


PCIL Children: 5,695 currently enrolled;  
1,250 graduated;  
**6,945 served since launching April 2018**

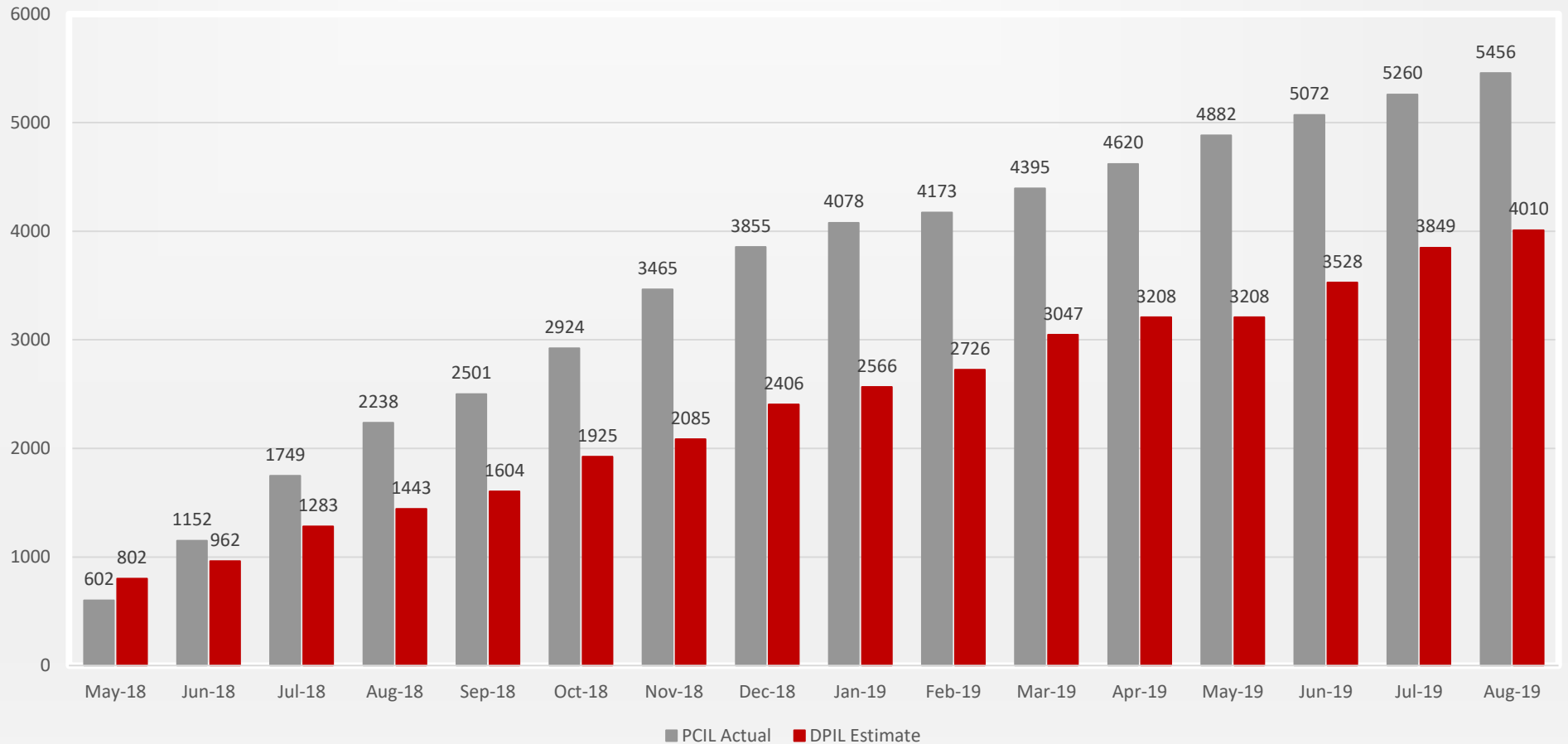




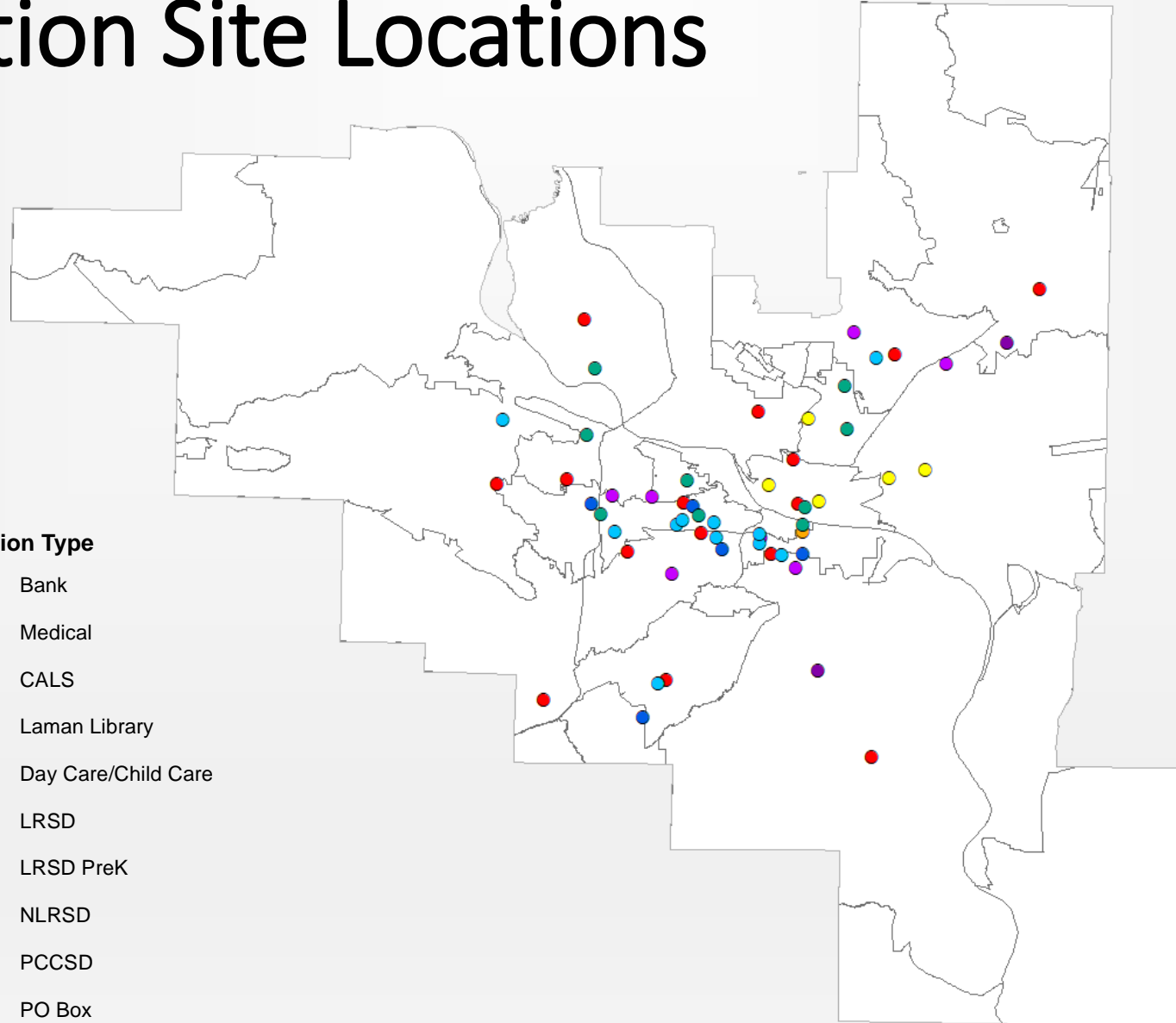
# Books Mailed: 43,787



Active Enrollment



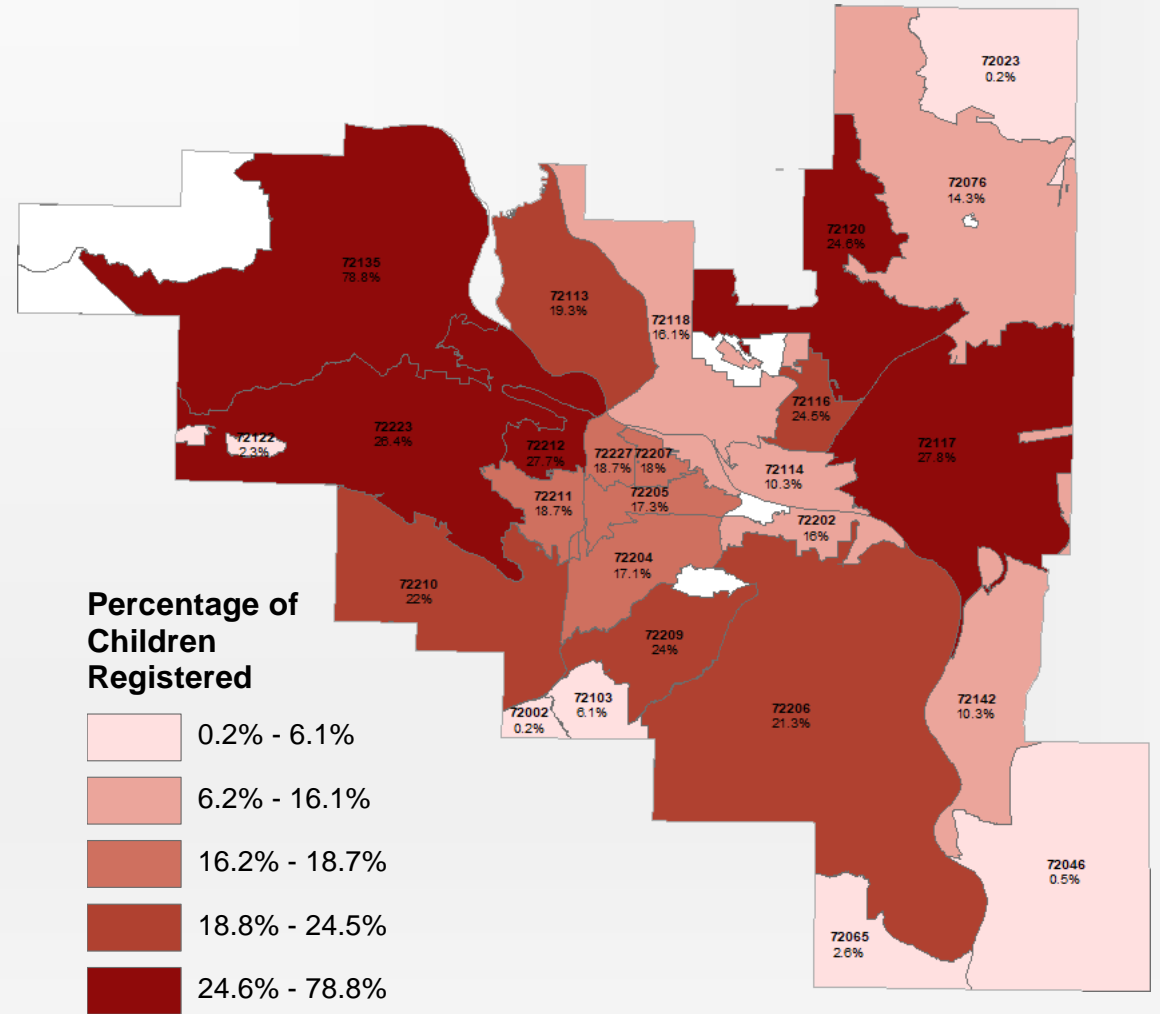
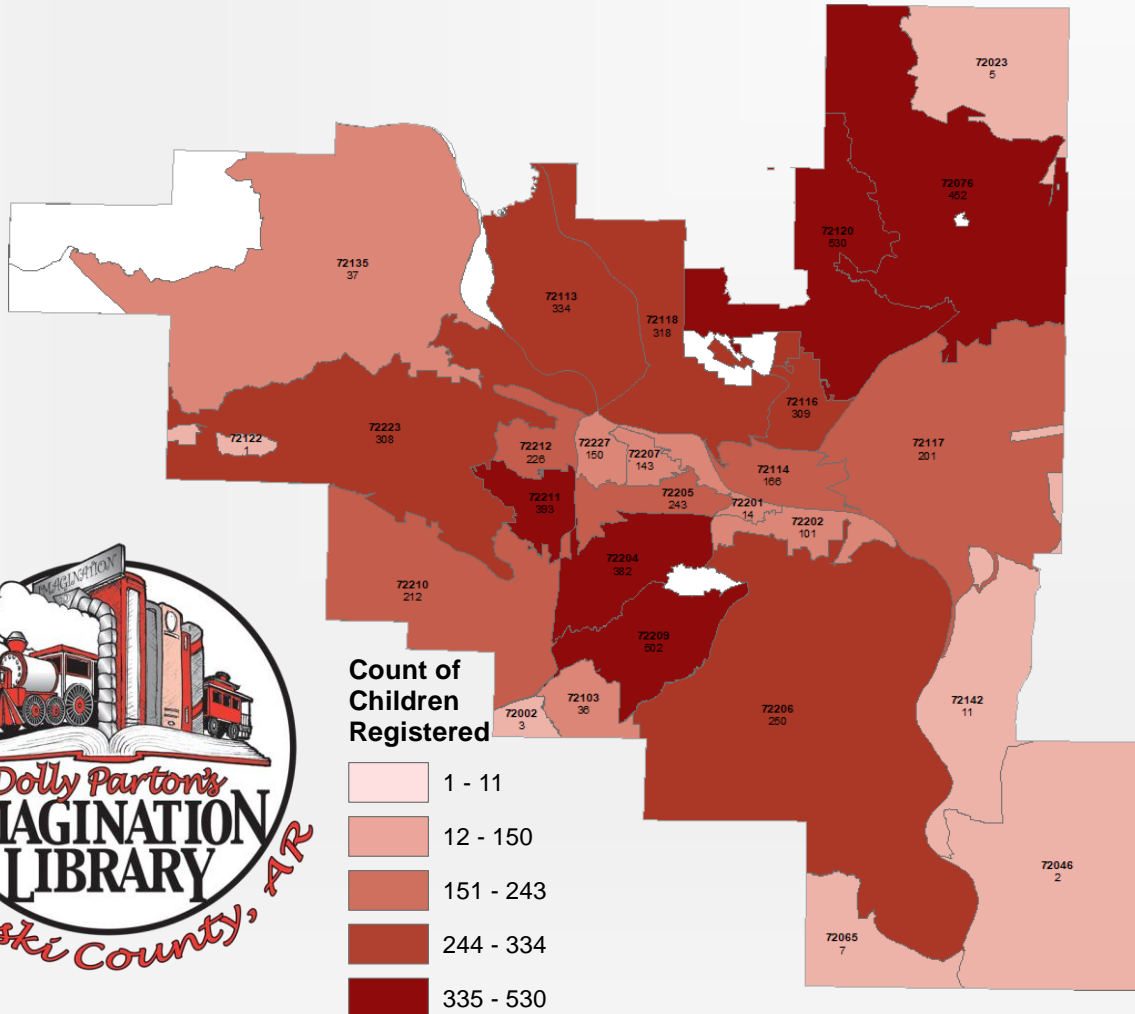
# Registration Site Locations



# Registration in Pulaski County by Zip Code

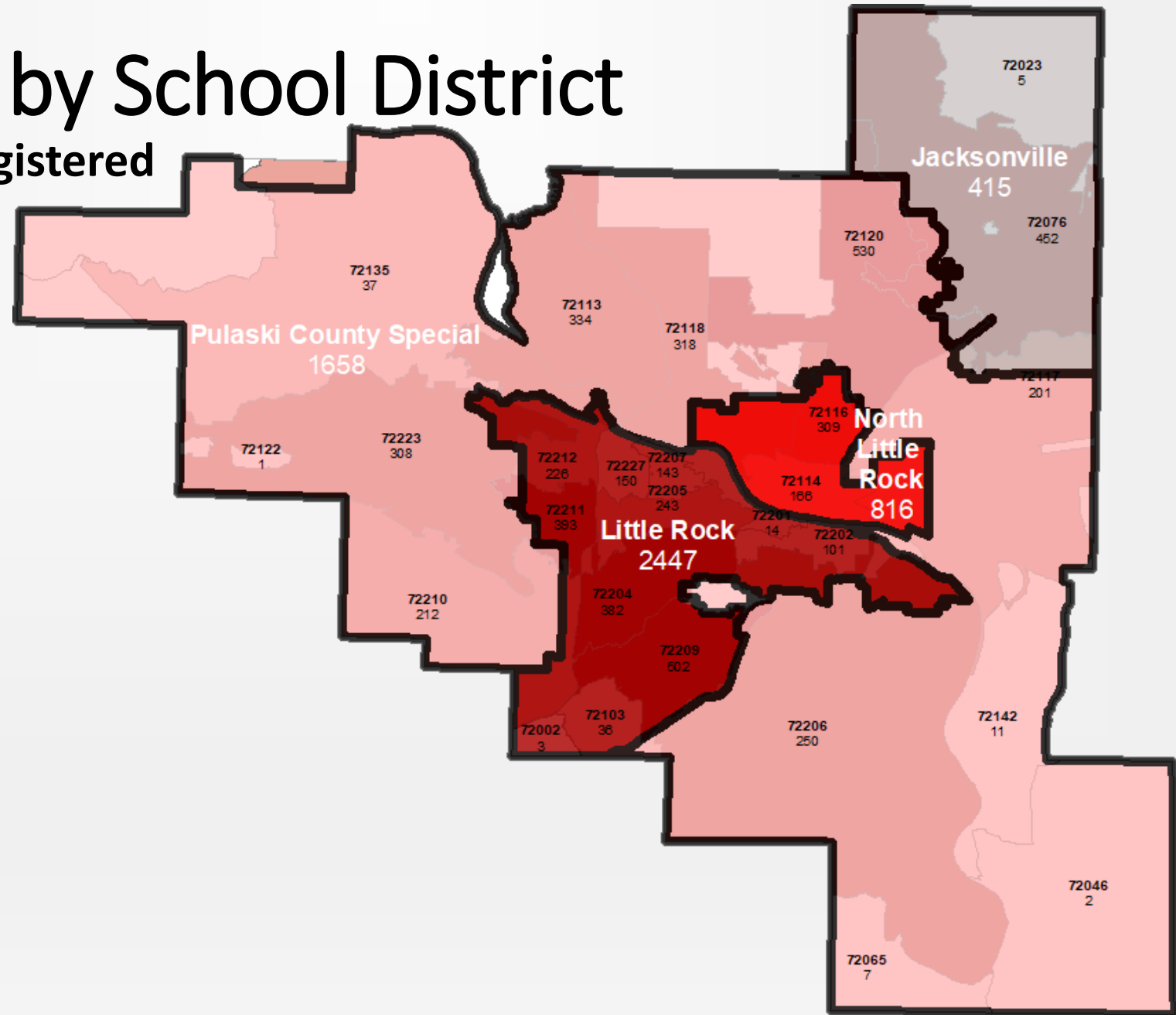
## Count of Children Registered

## Percent of Children Under 5 Registered

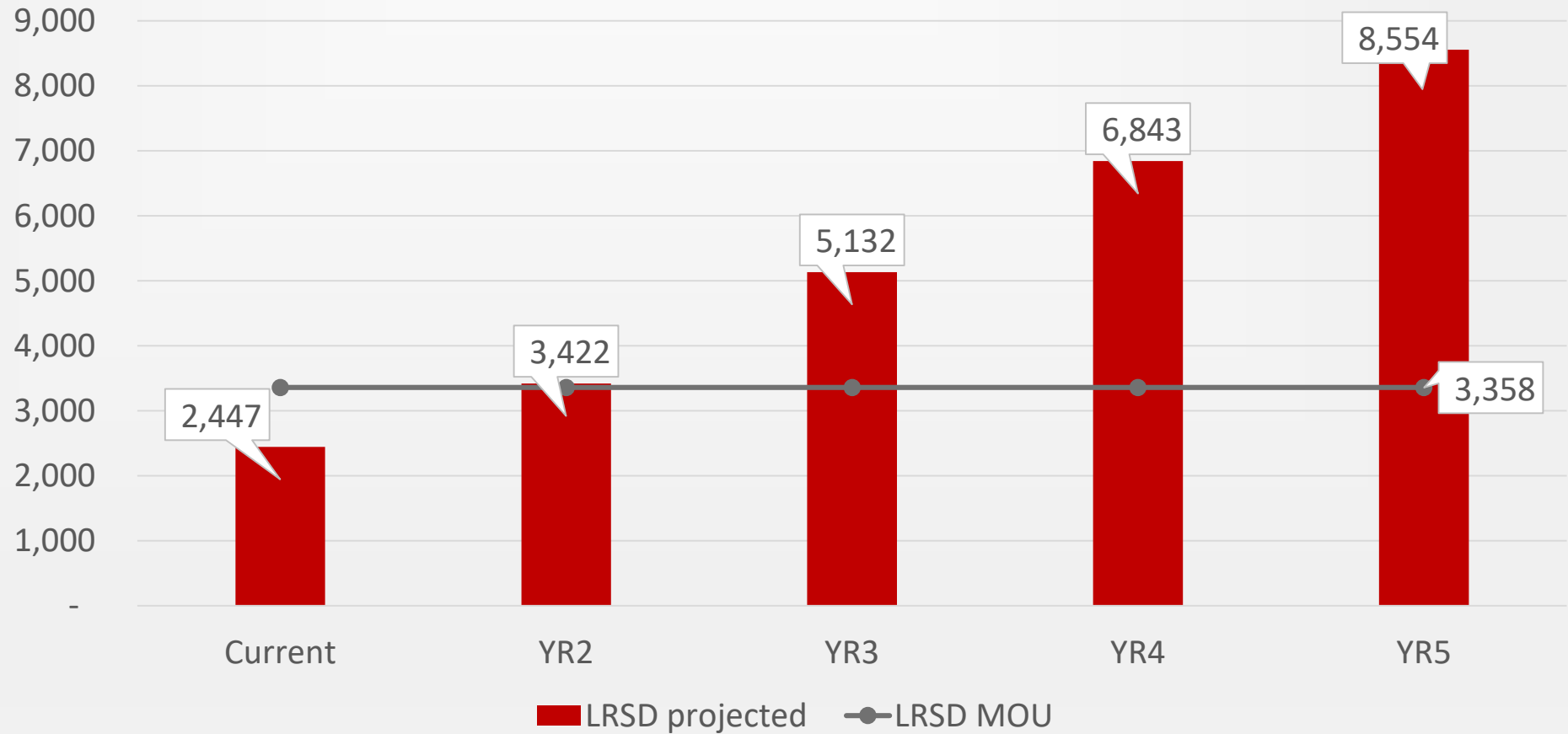


# Registration by School District

Count of Children Registered

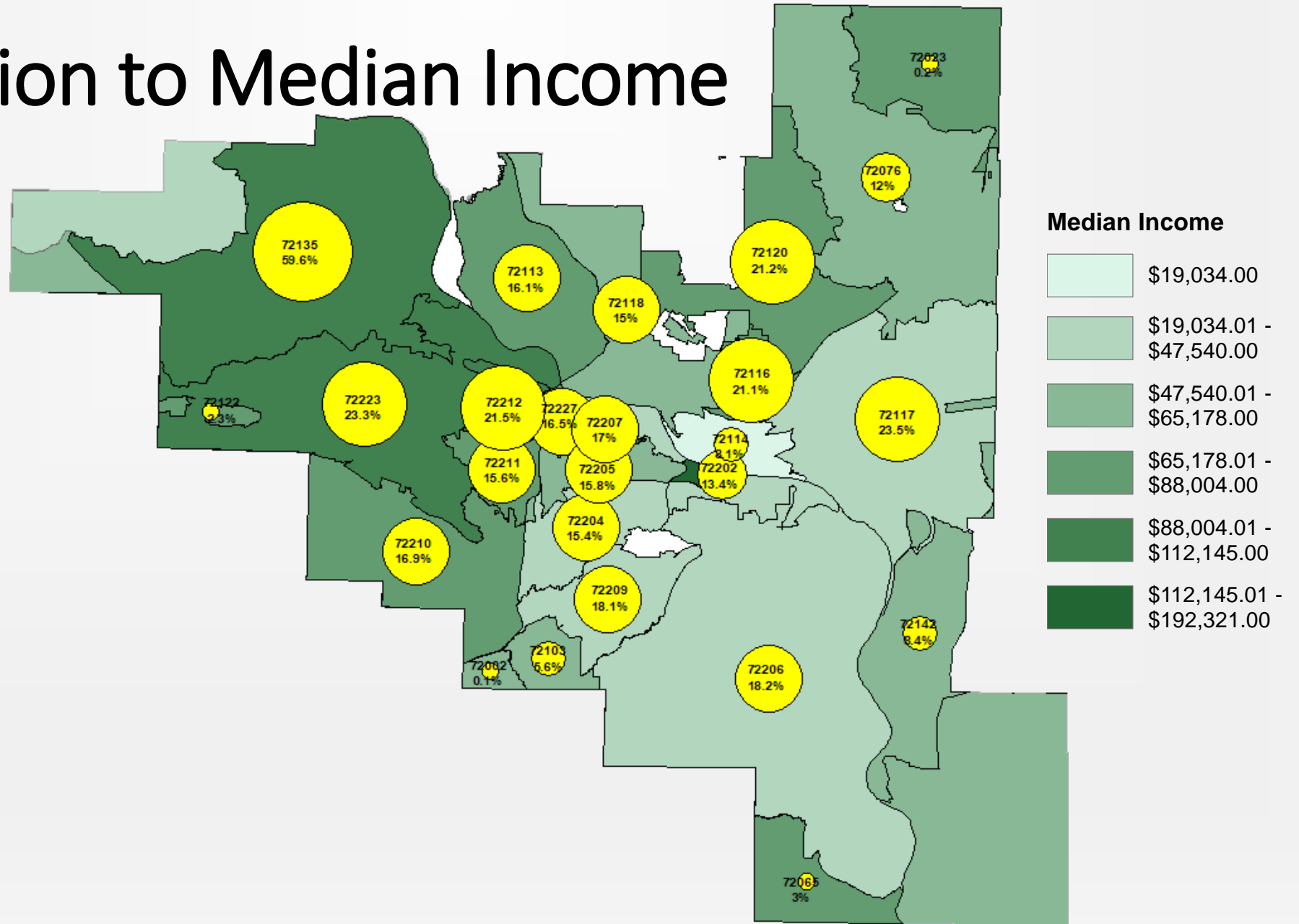


# LRSD Potential Students v. MOU

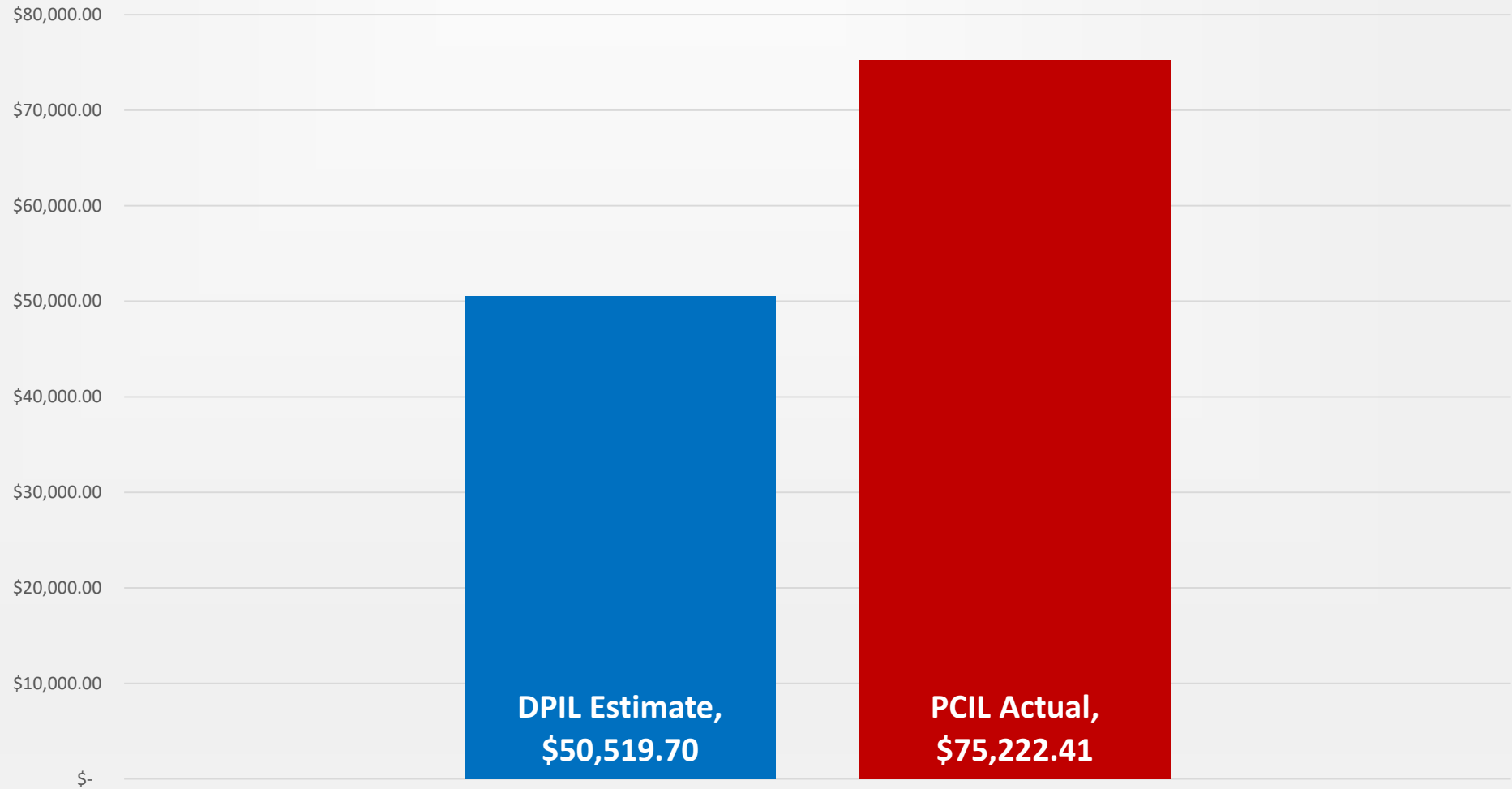




# Registration to Median Income



# First 12 Months of Operations



# Five Year Budget Projections



*Thank you for  
your support!*

